Attendance Graduated Response  ACTION CHALLENGE TRENDS  We are ambitious for all our pupils. We are here to change lives.		Step 4 – Getting Risk Support (not benefitting from help/unable to access help/services)  Severely Absent	<ul> <li>Safeguarding Concern: We Care lead</li> <li>Continuous review of SAC</li> <li>Attendance Solution Panel Referral</li> <li>Consideration of MARF</li> <li>Legal Intervention referral: parenting orders/prosecution</li> </ul>	Absence greater than or equal to 50%  Absence from 45% to less than 50%
		Step 3— Getting More Help (extensive and specialist goals based input)  Attendance is a serious concern	<ul> <li>Attendance Team/We Care Team direct input</li> <li>Sandwell Attendance Contract in place (SAC)</li> <li>Fixed Penalty Notice (i.e. failure to engage with SAC or to improve attendance)</li> <li>Attendance Panel</li> <li>Directing Strengthening Families</li> <li>Referral to targeted external agencies (i.e. Health or inclusion Support)</li> <li>Therapeutic Mentoring/counselling intervention</li> <li>Alternative curriculum/Pastoral Support+ (i.e. Study Centre)</li> </ul>	Absence from 40% to less than 45%  Absence from 35% to less than 40%  Absence from 30% to less than 35%  Absence from 25% to less than 30%  Absence from 20% to less than 25%  Absence from 15% to less than 20%
STREAM THE BASED PROCTOR	Step 2 – Getting Help (focussed Goals and Input)  Persistent Absence Significant Concern	<ul> <li>Senior Attendance Champion intervention</li> <li>Pastoral/SLT Mentoring</li> <li>Attendance Hub meetings (inc. family)</li> <li>Attendance Support Plan</li> <li>WOA Attendance Contract</li> </ul>	<ul> <li>Official notice to Improve letter</li> <li>Attendance Mentoring</li> <li>Reflexions EBSNA Referral</li> <li>Early Help Offer</li> <li>Externally sourced interventions i.e. Albion Foundation &amp; Box Clever</li> <li>Targeted Pastoral Support</li> </ul>	Absence from 10% to less than 15%
Step 1 – Getting Advice (advice and signposting)  Concern/needs improvement	<ul> <li>Form-tutor follow-up (Profession</li> <li>Initial Concerns letter (follow up</li> <li>Home visits (as follow up to absent the properties)</li> <li>Attendance Hub/We Care/Paster response to trend or new concerns</li> <li>PASS Follow-up (if appropriate)</li> </ul>	o to absence response in UO) sence response in UO) toral check-in (pupil/family i.e. in ern)	<ul> <li>Targeted Signposting i.e. leaflets and self-help or to Pastoral Key Worker/Meet/Greet</li> <li>SEND Consideration/Referral</li> <li>We Care Consideration/Referral</li> <li>Attendance Hub Referral (Tile)</li> <li>Additional Pastoral Guidance &amp; Support</li> </ul>	Absence from 5% to less than 10%
Universal Offer: Thriving 95% + Professional Parents / Pastoral Care Rewards / Wheel of Wonder FOMO Friday QFT Attendance Bands monitoring Birthday cards Behaviour/RSHE/PD curriculum Absence Response & Follow-up PASS Testing				Absence from 0% to less than 5%

Enrichment clubs & activities

**Parent Comms** 

Staff CPD (Attendance Toolkit/EBSNA) & DfE Updates) Pupil Voice / Survey of the Day