



How well have you learnt the curriculum?

At each data collection your teachers will check in on how well you can recall and apply our powerful knowledge (declarative) and underpinning skills (procedural knowledge) in each subject.

FLUENCY DESCRIPTION



ACQUIRING

Learning is new and may feel difficult. Pay careful attention. Ask questions where you don't understand. Practise. You will make mistakes but don't worry. This is part of the learning process.



ESTABLISHING

You are getting better but it still may feel difficult to remember everything. You will still make some mistakes so keep checking with your teacher. Keep practising.



SECURE

You know this well enough to practise independently. You are quite accurate in your responses. Keep retrieving your learning so that you don't forget it. Start applying this learning to more difficult questions, and connect it to your other learning



MASTERING

You know this really well and can remember it easily. You are almost completely accurate. You can answer quite difficult questions about your learning and connect it to learning from other subjects.



EXPERT

You are fluent in your learning. You are quick and accurate. You can remember and recall automatically. You see clearly how learning connects to your other learning. Keep up retrieval practice so that you don't lose fluency.