







<b>Grow throughout life</b>	<b>Explore possibilities</b>	<b>Manage career</b>	<b>Create opportunities</b>	<b>Balance life and work</b>	<b>See the big picture</b>
Grow throughout life by learning and reflecting on yourself, your background and your strengths	Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Manage your career actively, make the most of opportunities and learn from set backs	Create opportunities by being proactive and building positive relationships with others	Balance your life as a worker and/or entrepreneur with your wellbeing other interests and your involvement with your family and community	See the big by paying attending to how the economy, politics and society connect with your own life and career
					

WC	Learning outcomes	Benchmarks	I can do statements
<b>Autumn term begins</b> Week 1-6 <sup>th</sup> Sept	Introduction to careers	Grow throughout life/ Create opportunities – 1,2	I can talk about my strengths to others in my class & create a visual diagram to show my personal networks of support – family and friends, the groups to which I belong.
Week 2-13 <sup>th</sup> sept	To be aware that learning, skills and qualifications are important for a career	Grow throughout life 1,2,3	I can say what I like and enjoy doing and can give examples when discussing them with my tutor as part of a review
Week 3-20 <sup>th</sup> sept	Be able to record achievements	Grow throughout life 1,4	I can complete a range of self-assessment exercises and record the results in my career action plan (e-portfolio)
Week 4-27 <sup>th</sup> sept	To be aware of the sources of help and support available and respond positively to feedback (action planning)	Grow throughout life 1	I can tell my own story, how I am making progress and what I need to do to raise my achievement and improve my wellbeing
Week 5/6 4 <sup>th</sup> & 11 <sup>th</sup> October	Be aware of heritage, identity and values. <b>Black history month</b>	Grow throughout life 1	I Understand the issues of protected characteristics including, race, religion, gender, age, disability
Week 7-18 <sup>th</sup> October	Develop the ability to communicate needs and wants- What jobs and roles are interesting?	Manage career 1	I can explain what the term 'career' means to me
<b>October half term (21<sup>st</sup>- 31<sup>st</sup>)</b>			
Week 8-1st November	Be aware of rights and responsibilities in the workplace and in society	Explore possibilities 1,5	I can analyse local job vacancies using job vacancy websites/ apps/newspapers and other sources
week 9 -8 <sup>th</sup> Nov	Identify common sources of information about the labour market and the education system	Explore possibilities 1,2,5,6	I can use comprehensive websites to research local LMI data provided by teachers, employer groups such as local LEPs, National Careers Service
Week 10-15 <sup>th</sup> Nov	Develop friendships and relationships with others through Enterprise week & activities.	Explore possibilities 1,5	I can state what are the qualities and skills needed to be an entrepreneur
Week 10-23 <sup>rd</sup> Nov	Be aware of the concept of entrepreneurialism and self-employment	Create opportunities 1, 5	I can record and maintain my career action plan recording when I have demonstrated the qualities and skills of being enterprising
week 11- 29 <sup>th</sup> Nov	Build confidence and optimism about the future- be aware that career describes their journey through life, learning and work	Manage careers 1	I can research for the skills, qualifications and experience I need to discuss and where necessary negotiate my plans for the future
Week 12- 6 <sup>th</sup> Dec	Recognize the value of challenge and trying new things- being aware of the concept of work-life balance.	Grow throughout life 1	I can tell my own story, how I am making progress and what I need to do to raise my achievement and improve my wellbeing
Week 13-13 <sup>th</sup> December - <b>(Christmas break)</b>			

<b>Spring Term begins</b> week 14- 3rd January	To be able to create an action plan to prepare to prepare for year 9 <b>options</b>	Grow throughout life 1,2	I can consider my own and other people's ideas about learning, careers and the world of work to inform opinions and decisions
week 15- 7 <sup>th</sup> Jan	To be aware of that physical and mental wellbeing are important during the <b>options process</b> .	Manage career 1,8	I can be positive, flexible and well prepared for my move into key stage 4 through completing and reflecting on my career action plan setting new personal goals if necessary
week 16- 20 <sup>th</sup> Jan	Post 16 – <b>options presentation</b> - Being aware of the main learning pathways (e.g. university, college and apprenticeships)	Grow throughout life 1,4, 7, 8	I can explore the subjects being offered at KS4 and give the facts about qualifications, skills and jobs you could gain by studying particular subjects
week 17- 24 <sup>th</sup> Jan	To be aware that it is important to take initiative in learning and life through <b>National careers week activities</b>	Explore possibilities 1,5	I can actively take part in employer led activities to develop my networking skills
week 18- 31 <sup>st</sup> Jan	To be aware that different jobs and careers bring different challenges and rewards ( <b>options</b> )	See the big picture 1	I can consider my own and other people's ideas about learning, careers and the world of work to inform opinions and decisions
week 19-7 <sup>th</sup> Feb	National apprenticeships week• being aware of the range of different sectors and organisations where they can work	See the big picture 1	I can select the relevant careers information and say which ones interest me
week 20- 14 <sup>th</sup> Feb- ( <b>Feb half term</b> )			
week 21- 28 <sup>th</sup> Feb	Recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces-National careers week	Balance life and work 1,4	I can identify how to stand up to stereotyping and discrimination that is damaging to me and those around me
week 22-7 <sup>th</sup> March	To be aware of the range of ways that organisations undertake recruitment and selection- <b>National engineer's week</b> .	Explore possibilities 1,5	I can actively take part in employer led activities to develop my networking skills
week 26- 14 <sup>th</sup> March	To be able to imagine a range of possibilities for a career- <b>creative careers week</b>	Explore possibilities 1,2, 5	Analyse local job vacancies using job vacancy websites/apps/newspapers and other sources
week 27- 21 <sup>st</sup> March	To be aware that many jobs require learning, skills and minimum qualifications- <b>health care and science week</b>	Grow throughout life 1, 5	I can tell my own story, how I am making progress and what I need to do to raise my achievement and improve my wellbeing
Week 28- 28 <sup>th</sup> March- ( <b>Easter break</b> )			
<b>Summer term begins</b> week 29- 18 <sup>th</sup> April	Being aware of the range of possible jobs (external speakers)	See the big picture 1,5	I can identify the different kinds of work that people do and say why people's job satisfaction varies as personal situations change
week 30- 25 <sup>th</sup> April	To be aware that there are trends in local and national labour markets (Aspire to HE – financial capability)	Balance life and work 1,2	I can show how to get the most from a personal budget, understand and use financial words
Week 31- 2 <sup>nd</sup> May	To be aware of the relationship between career, politics and the economy (LMI)	Explore possibilities 1,2	I can say what is LMI (including SIC & SOC) and why you need to be aware of it for making future decisions
week 32-9 <sup>th</sup> May	To be aware of money and that individuals and families have to actively manage their finances (financial capability)	Explore possibilities	I can use comprehensive websites to research local LMI data provided by teachers, employer groups such as local LEPS, National Careers Service
Week 32- 16 <sup>th</sup>	To be aware of the relationship between a career and the natural environment	See the big picture 1,2	I can select the relevant careers information and say which ones interest me
Week 33- 23 <sup>rd</sup> May- ( <b>May Half term</b> )			
week 34 –5 <sup>th</sup> June	To be able to identify a role model and be aware of the value of leadership, <b>National Volunteers Week</b>	Explore possibilities 1,6	I can prepare and present myself well when going through a selection process for roles in school e.g. School Council, peer mentor

Week 35- 13 <sup>th</sup> June	Introduction to STEM -looking forward to the future	Create opportunities 1,3	I can create a visual diagram to show my personal networks of support – family and friends, the groups to which I belong, teachers and I can identify the role of impartiality and the sources of partiality from the network
week 36-20 <sup>h</sup> June	STEM Club week- being aware that trends in technology and science have implications for career,	See the big picture 1	I can consider my own and other people’s ideas about learning, careers and the world of work to inform opinions and decisions
Week 37- 27 <sup>th</sup> June	STEM being aware that building a career will require imagination and flexibility	Grow throughout life 1,5	I can say which employability skills I have used and how they have been used in some subjects
Week 38- 4 <sup>th</sup> July	<b>Women in engineering day</b>	Balance life and work 1,2	I can identify how to stand up to stereotyping and discrimination that is damaging to me and those around me
week 39- 11 <sup>th</sup> July	Review & update action plans learning from setbacks and challenges	Manage career 1	I can keep and maintain a skills log recording my best demonstrations of the qualities and skills needed for employability in my career action plan
week 40- 18 <sup>th</sup> July	Complete surveys being aware of a range of different media, information sources and viewpoints	Manage career 1	I can be positive, flexible and well prepared for my move into key stage 4 through completing and reflecting on my career action plan setting new personal goals if necessary
<b>week 41- 25<sup>th</sup> July -(Summer holiday)</b>			