

YEAR 11 Smart Start programme

Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
Grow throughout life by learning and reflecting on yourself, your background and your strengths	Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Manage your career actively, make the most of opportunities and learn from set backs	Create opportunities by being pro- active and building positive relationships with others	Balance your life as a worker and/or entrepreneur with your wellbeing other interests and your involvement with your family and community	See the big by paying attending to how the economy, politics and society connect with your own life and career
					

WC	Careers Framework	Benchmarks	I can do statements
Week 1-14 th Sept	Taking steps to make a decision about their post-16 pathway- (Action planning)- Induction day	Manage career 1,3,4,7,8 Grow throughout life	I can discuss with my tutor/ mentor/adviser what I need to do and plan for in taking control of my own career over the next 4-5 years I can set personal and learning targets to build upon these strengths rather than focus on my weaknesses
Week 2-21 st Sept	Post 16 destinations- Sandwell College live presentation	Grow throughout life 1, 7	I can discuss my options with family, friends/social network, school staff and career specialists and carefully weigh up the advice received
Week 4-5 th October	Post 16 destinations- St Michaels central sixth – live presentation	Grow throughout life 1, 7	I can discuss my options with family, friends/social network, school staff and career specialists and carefully weigh up the advice received
Week 5-12 th October	Post 16 destinations- Juniper- pre apprenticeships – live presentation	Grow throughout life 1, 7	I can discuss my options with family, friends/social network, school staff and career specialists and carefully weigh up the advice received
Week 7-2 nd November	Post 16 destinations- Halesowen College – live presentation	Grow throughout life 1, 7	I can discuss my options with family, friends/social network, school staff and career I can specialists and carefully weigh up the advice received
Week 8-9 th November	Looking forward to the future- The story so far! (overview of live sessions and feedback)	Manage career 1, 3,7, 8	I can draw on previous experiences that I and others had when making decisions at 13+ and suggest how the lessons learnt can be applied to 16+
Week 9-16 th November	10 Revision ideas and techniques	Create opportunities 1, 4	I can assess my skills in being enterprising, in and out of school, and discuss these with my tutor when completing my career action plan targets
Week 10-23 rd Nov	NCS presentation – live stream	Create opportunities 1, 5	I can research the opportunities for volunteering e.g. through the National Citizen Service, local websites and plan how I will participate
Week 10-30 th Nov	Post 16 destinations- George Salter sixth form	Explore 1, 7	I can discuss my options with family, friends/social network, school staff and career I can specialists and carefully weigh up the advice received
Week 12-14 th dec	Post 16 destinations Parents evening/careers events (post 16 providers, training and apprenticeships)	Balance life and work 1, 7	I can discuss with my tutor/ mentor/adviser what I need to do and plan for in taking control of my own career over the next 4-5 years
Week 13 4 th Jan 2022	Aspire to HE: Session 1- FE & HE	1, 2, 7	I can access HE/ Careers/ Skills Fairs to gather further information about the different pathways available and am able to draw conclusions about the personal benefits and discuss this in a careers interview
Week 14 11 th Jan	Aspire to HE: Session 2- Post 16 options	Explore possibilities 1, 2, 7	I can discuss my options with family, friends/social network, school staff and career specialists and carefully weigh up the advice received
Week 15 18 th Jan	Aspire to HE Session 3- Employability	Grow throughout life 1, 2, 5,	Evidence how I apply and develop key employability skills through work-related activities
Week 16 25 th Jan			
Week 17 1 st Feb	Voting – social action/enrichment Led by enrichment lead	Create opportunities 1, 2	I can draw up a list of questions that I want to ask ‘stallholders’ who I will meet at a forthcoming skills show, analyse the answers and record my thoughts/ decisions in my career plan

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Week 18 8 th Feb	National Apprenticeship week presentation by Sandwell College	Balance life and work 1, 7	Calculate the cost of higher education against an apprenticeship and how the return on their investment can be managed
Week 19 1 st March	Induction session – stress busting NCS activities throughout the week	1	Research the opportunities for volunteering e.g. through the National Citizen Service, local websites and plan how I will participate
Week 20 8 th March	Careers in maths	Explore possibilities 1, 2, 4	Analyse national and local data on the destinations of last year's leavers and consider possible implications for my own plans
Week 21 14 th March	Careers in maths	See the big picture 1, 2, 4	Talk to alumni about how their jobs are likely to change in the next 5-10 years
Week 22 21 st March	Sandwell college – How to revise effectively	Grow throughout life 1, 7	Set personal and learning targets to build upon these strengths rather than focus on my weaknesses
Week 23 11 th April	Careers in maths	Grow throughout life 1, 2, 4	Record the evidence of my best use of key employability skills
Week 24 18 th April	Aspire to HE Session 4- Professionalism	Explore possibilities 1, 7	Weigh up the pros and cons of single-track careers, serial careers, portfolio careers and lifestyle careers
Week 25 10 th May	Financial capability & the labour market - LMI	Explore possibilities 1, 2	Use comprehensive websites to research local LMI and identify current trends in the local and regional area over the next five years
Week 26 17 th May	Work- employability and the law	Grow throughout life 1, 5	Discuss the role of employers in 'making reasonable adjustments to their workplaces to overcome barriers experienced by disabled people' under the Equality Act 2010
Week 27 7 th June	Stress busting & mental health	See the big picture 1, 3	Analyse stories in the news about the factors that affect the mental health of workers
Week 28 15 th June	Use of social media- digital footprints Applying for jobs/interviews	Explore possibilities 1, 2, 5 Manage career 1, 5	Discuss the use of social media, digital platforms and managing my digital footprint in relation to marketing myself Complete a range of sections on sample application forms that ask me to provide evidence of the skills and qualities that I have demonstrated
Week 29 21 st June	NCS	Create opportunities 1	Research the opportunities for volunteering e.g. through the National Citizen Service, local websites and plan how I will participate
Week 30 July 5 th	Aspire to HE Session 5- Preparing for your next steps	Manage career 1, 8	I can discuss how to handle the consequences of my decision-making with peers and my tutor
Week 31 July 12 th	Aspire to HE Session 6- Budgeting for University	Explore possibilities 1, 2, 8	Use comprehensive websites to research local LMI and identify current trends in the local and regional area over the next five years
Week 32 July 18 th	Life after WOA programme	Grow throughout life 1, 3	Discuss my personal story so far and project it into the near future to show how I am building on my interests and strengths