







YEAR 8



Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
Grow throughout life by learning and reflecting on yourself, your background and your strengths	Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Manage your career actively, make the most of opportunities and learn from set backs	Create opportunities by being proactive and building positive relationships with others	Balance your life as a worker and/or entrepreneur with your wellbeing other interests and your involvement with your family and community	See the big by paying attending to how the economy, politics and society connect with your own life and career
					

WC	Careers Framework	Benchmarks	I can do statements
Week 1 14 th Sept	Being aware of the main learning pathways (e.g. university, college and apprenticeships) (Action planning)- Led by Sandwell College.	Grow throughout life 1, 7	I can explore the subjects being offered at KS4 and post-16 and give the facts about qualifications, skills and jobs I could gain by studying particular subjects
Week 2 21 st Sept	Being aware of a range of different media, information sources and viewpoints	See the big picture Create opportunities 1, 3, 8	I can say what I like and enjoy doing and can give examples when discussing them with my tutor as part of a review. I can use social media platforms to find information.
week 3 28 th Sept	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 2	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 4 5 TH October	Being aware that it is important to take initiative in their learning and life	Grow throughout life 1, 3, 4	I can complete a range of self-assessment exercises and record the results in my career action plan (eportfolio)
Week 5 12 th October	Being able to identify a role model and being aware of the value of leadership	Explore possibilities 1, 3	I can prepare and present myself well when going through a selection process for roles in school e.g. School Council, peer mentor
Week 6 2 nd Nov	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 5	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 7 9 th November	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 5	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 8 16 th November	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 7	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 9 16 th Nov	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 7	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 10 23 rd Nov	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 5,7	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 11/12 30 th Nov	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 7	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 13 4 th Jan 2022	Being aware that trends in technology and science have implications for career (STEM)	Manage careers 1, 7	I can recognise the skills and qualities needed for the world of work through activities/experiences
Week 14 11 th Jan	Action planning	Explore possibilities 1, 2	I can use comprehensive websites to research local LMI data provided by teachers, employer groups such as local LEPS, National Careers Service

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Week 15 18 th Jan	Skills and qualities	Grow throughout life 1, 3, 4	I can tell my own story, how I am making progress and what I need to do to raise my achievement and improve my wellbeing
week 16 25 th Jan	How skills and qualities can help me	manage career 1, 2, 4	I can keep and maintain a skills log recording my best demonstrations of the qualities and skills needed for employability in my career action plan
week 17 1 st Feb	National Apprenticeship week 2022	manage career 1, 4	I can explain what the term 'career' means to me
Week 18 8 th Feb	Working life	balance life and work 1, 8	I can identify the different kinds of work that people do and say why people's job satisfaction varies as personal situations change
Week 19 28 th Feb	Introduction to options and choices	Grow throughout life 1, 2, 8	I can understand the issues of protected characteristics including, race, religion, gender, age, disability Talk about my strengths to others in my class
Week 20 1 st March	National Careers Week 2022	manage career 1, 2, 3, 4, 5, 7	I can research for the skills, qualifications and experience I need to discuss and where necessary negotiate my plans for the future
Week 21 14 th March	Careers and my subjects	Grow throughout life 1, 8	I can say which employability skills I have used and how they have been used in some subjects
Week 22 21 st March	Why health and safety?	Balance life and work 1	I can identify what are the health & safety risks to me and others as we move around the school and use different subject rooms and know how to minimise the risks
Week 23 5 ^h April	Action planning review	manage career 1	I can engage in target-setting and review activities with my tutor and subject teachers
Week 24 26 th April	How to make the best use of networks and understand impartiality.	Create opportunities 1, 8	I can create a visual diagram to show my personal networks of support – family and friends, the groups to which I belong, teachers and I can identify the role of impartiality and the sources of partiality from the network
Week 25/26 10 th & 17 th May	More about options and choices- thinking about the future and preparing for CR8	See the big picture 1, 2, 3, 4, 5,7	I can consider my own and other people's ideas about learning, careers and the world of work to inform opinions and decisions
Week 27 7 th June	Financial capability	Explore possibilities 1, 2	I can say what is LMI (including SIC & SOC) and why you need to be aware of it for making future decisions
Week 28 14 th June	Entrepreneurship	Create opportunities 1	I can state what are the qualities and skills needed to be an entrepreneur
Week 29 & 30 21 st June/ 5 th July	Financial capability	balance life and work 1, 2	I can show how to get the most from a personal budget, understand and use financial words
Week 31 12 th July	Stereotyping and discrimination	balance life and work 1, 3	I can identify how to stand up to stereotyping and discrimination that is damaging to me and those around me
Week 32 July 18 th – 24 th	Action planning review and plans moving forward	Grow throughout life 1	I can explore the subjects being offered at KS4 and post-16 and give the facts about qualifications, skills and jobs I could gain by studying particular subjects