







Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
Grow throughout life by learning and reflecting on yourself, your background and your strengths	Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Manage your career actively, make the most of opportunities and learn from set backs	Create opportunities by being proactive and building positive relationships with others	Balance your life as a worker and/or entrepreneur with your wellbeing other interests and your involvement with your family and community	See the big by paying attending to how the economy, politics and society connect with your own life and career
					

WC	Careers Framework	Benchmarks	I can do statements
Week 1 14 th Sept	Managing the transition into secondary school - (Action planning)	Manage career 1,	I can record and maintain my career action plan recording when I have demonstrated the qualities and skills of being enterprising
Week 2 21 st Sept	All about me (Developing friendships and relationships with others)	Manage career 1, 3	I can create a visual diagram to show my personal networks of support – family and friends, the groups to which I belong.
Week 3 28 th Sept	What is STEM?	Create opportunities 1	I can say what I like and enjoy doing and can give examples when discussing them with my tutor as part of a review
Week 4 5 th October	Academic confidence (Developing the ability to communicate needs and wants)	Create opportunities 1	I can tell my own story, how I am making progress and what I need to do to raise my achievement and improve my wellbeing
Week 5 12 th October	Preparing for your future	Create opportunities 1	I can explore the subjects being offered at KS4 and post-16 and give the facts about qualifications, skills and jobs i could gain by studying particular subjects at KS3/options
Week 6 ^{7/8/9} 2 nd , 9 th 16 th November	STEM	manage career 1, 4	Recognise the skills and qualities needed for the world of work through activities/experiences
Week 10 23 rd November	STEM	Create opportunities 1	I can say what I like and enjoy doing and can give examples when discussing them with my tutor as part of a review
Week 10 30 th Nov	What type of learner am i?	Grow throughout life 1, 4	Talk about my strengths to others in my class
Week 12 14 th Dec	Learning to Learn	Grow throughout life 1, 4	Say what I like and enjoy doing and can give examples when discussing them with my tutor as part of a review
Week 13 4 th Jan	STEM	Grow throughout life 1	Recognise the skills and qualities needed for the world of work through activities/experiences
Week 14 11 th Jan	Exploring careers- employer led	Grow throughout life 1, 5	Tell my own story, how I am making progress and what I need to do to raise my achievement and improve my wellbeing
Week 15 18 th Jan	Personality and matching jobs	Grow throughout life 1, 5	Understand the issues of protected characteristics including, race, religion, gender, age, disability
Week 16 25 th Jan 2022	Making the most of career advice and guidance	Grow throughout life 1, 3,	Understand the issues of protected characteristics including, race, religion, gender, age, disability

Week 17 1st Feb 2022	Your future and making decisions	Manage career 1, 3	Engage in target-setting and review activities with my tutor and subject teachers
Week 18 8th Feb 2022	National Apprenticeship week	Explore possibilities 1, 2, 3, 4, 5, 7	say what is LMI (including SIC & SOC) and why you need to be aware of it for making future decisions
Week 19 28th Feb 2022	Exploring careers	Manage career Explore possibilities 1, 7, 8	Explain what the term 'career' means to me Analyse local job vacancies using job vacancy websites/ apps/newspapers and other sources
Week 20 1st March	Personality and matching jobs	Grow throughout life 1, 3, 4	Say which employability skills I have used and how they have been used in some subjects
Week 20 7th march	National Careers Week	Explore possibilities 1, 2, 5	Actively take part in employer led activities to develop my networking skills
Week 21 14th March	Budgeting	Manage career 1, 4,	Show how to get the most from a personal budget, understand and use financial words Explain what the term 'career' means to me
Week 22 21st March	National Autism week and careers	Grow throughout life 1, 3	Understand the issues of protected characteristics including, race, religion, gender, age, disability
Week 23 11th April	Needs and wants and aspirations	Manage career 1	Keep and maintain a skills log recording my best demonstrations of the qualities and skills needed for employability in my career action plan
Week 24 18th April	The Big Question	See the big picture 1, 3	Select the relevant careers information and say which one's interest me Consider my own and other people's ideas about learning, careers and the world of work to inform opinions and decisions
Week 25 May 10th	Social Action- part 1	Manage career 1	Create a visual diagram to show my personal networks of support – family and friends, the groups to which I belong, teachers and I can identify the role of impartiality and the sources of partiality from the network
Week 26 May 17th	Social Action part 2	Manage career 1	
Week 27 June 7th	Social action part 3	Manage career 1, 7	Use the qualities and skills when being enterprising as part of 'drop-down' days, challenges, through subjects etc
Week 28 June 14th	Strengths and weaknesses	Manage career 1	
Week 29 June 21st	Making progress	Explore possibilities 1, 3	Record and maintain my career action plan recording when I have demonstrated the qualities and skills of being enterprising
Week 30 July 5th	Health and safety	Manage career 1, 4	Identify what are the health & safety risks to me and others as we move around the school and use different subject rooms and know how to minimise the risks
Week 31 July 12th	Skills and qualities for an entrepreneur	Grow throughout life 1, 4,	State what are the qualities and skills needed to be an entrepreneur
Week 32 July 18th – 24th	Stereo typing	Balance life and work 1	Identify how to stand up to stereotyping and discrimination that is damaging to me and those around me