



## What are our key priorities?

### What does the school need to do to improve further? (Ofsted July 2021)

- ▲ Develop pupils' responsibility and understanding of those attitudes that will enable them to make the most of their time in school.
- ▲ Facilitate teachers' undoubted willingness to sharpen their practice by working out and discussing precisely what works best.
- ▲ Give a greater prominence to literacy and the love of reading [and increase the allocation of reading support].
- ▲ Increase expectations of pupils in PE and ensure effective subject leadership so that pupils learn consistently well in the subject

**To provide an excellent education for all students - An inclusive education which brings out the best in all and prepares students for success in future life.**

- ▲ **C1: Deliver** a curriculum that that is inclusive, progressive and aspirational to give all students the experiences, knowledge and skills they need for a successful future.
- ▲ **C2: Ensure** that all staff have the skills and resources they need to develop literacy within their own classrooms and have systems in place to identify and support students who need additional interventions
- ▲ **C3: Develop and extend** our literacy provision so that all students can develop the essential skills they need and to ensure that all who need additional support have access to high quality and timely interventions.
- ▲ **TLA1: Ensure** quality First Teaching in every classroom.
- ▲ **TLA2: Organise and provide** bespoke CPD to staff at all levels, resulting in consistent and coherent approaches to TL&A.
- ▲ **O1: Improve outcomes** for all learners.
- ▲ **O2: Systematically monitor and evaluate** the quality of student's work, pride in their individual learning and outcomes across the curriculum.

**To deliver outstanding personal development and guarantee the most effective support for all students.**

- ▲ **BA1: Ensure** that WOA Students, from all groups, demonstrate a strong commitment to their education which is manifested in their pride in themselves, pride in their work and high levels of attendance, punctuality and behaviour.
- ▲ **BA2: Ensure** that mutual respect and self-regulation drives excellent behaviour from all students, at all times – policies for behaviour and teaching are consistently applied by all staff.
- ▲ **PD1: Develop** a programme to enable all students to understand the importance of healthy lifestyles and physical fitness which drives up participation in PE lessons and sporting enrichment activities.
- ▲ **PD2: Embed** a robust and coherent programme for Personal Development, RSHE and CEIAG that meets the needs of all students.

**To lead an academy where every stakeholder exemplifies our mission that everyone can believe, achieve and succeed.**

- ▲ **LM1: Embed** a culture of high expectations at all levels by investing in and improving the quality of the workforce and monitoring the impact on work load and wellbeing.
- ▲ **LM2: Maintain** excellence in all safeguarding practices.
- ▲ **LM3: Raise** the profile of reading across the school.
- ▲ **LM4: Improve** the quality of subject leadership in PE.