

Programme of study – Year 12

Area of learning	Why	What	When	Where	Gatsby benchmark
1. Self-awareness	To assess how you are changing To be able to match your skills and interests	Create a career portfolio to use throughout the year. Write statements	Sept 2020	Smart start Careers lesson Asdan lessons Workskills Food skills lessons NCS work shops Residentials/NCS	1, 3, 4, 5, 8
Self determination	To have belief To show responsibility Manage well being Manage progress	NCS work shops Progress charts			
Self-improvement as a learner	Identifying achievements Review and reflect Building confidence				
Exploring careers	Building knowledge of the different careers available and the skills needed	ASDAN & work skills portfolios	Oct 2020	Career lessons ASDAN Work skills Work placements	1, 5, 3, 4, 7, 8
Making the most of career guidance	Being able to conduct research to find out about careers- Use of ICT & digital platforms Guidance from employers & FE/HE	Using planning tools – ICT and apps Making appointments for one to one IAG	Nov – Dec 2020	Careers lessons Connexions ICT lessons NCS workshops	1, 5, 6, 7, 8
Learning about safe working practices	Learning about responsibilities and rights Keeping safe at work	WEX placements Work logs	January 2021	WEX placements	1, 3, 5
Preparing for employment		Portfolios			
Developing financial capability	Being aware of costs involved in living, and being paid to work.	Career portfolios Asdan evidence	February – April 2021	Maths lessons Careers WEX	1, 2, 3, 4, 6
Managing transitions	Review and reflection – using KS4 transitions- moving into KS5.	Pupils involved in planning their own transition into KS5/internship programme/Induction days	May- July 2021	Titan Travel lessons Induction day reflections ASDAN	1, 2, 3, 4, 8