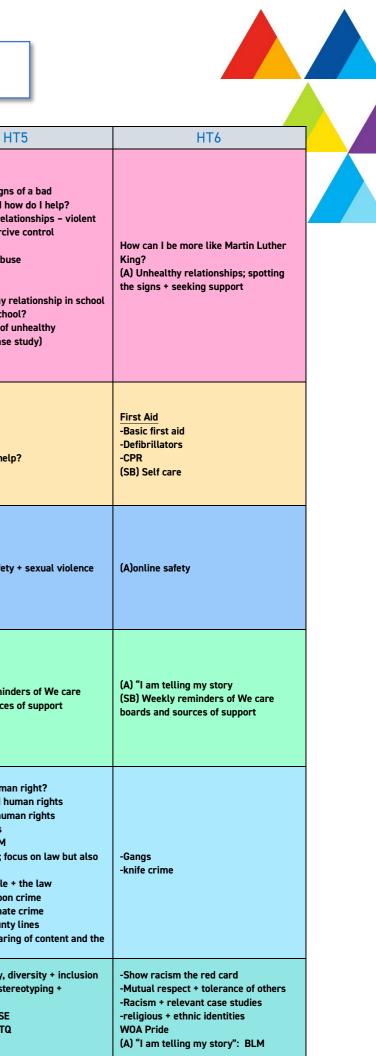


YEAR 9 PERSONAL DEVELOPMENT MAP

Subject	HT1	HT2	HT3	HT4	
RSHE	Who is Boris and why can he tell me what to do? -Sulp (ARC) -Sleep + washing hygiene -backchaining	Can I be an astronaut? -What is sexuality? -What are the characteristics of a healthy relationship? -Law and sex -Behaviour in the relationship and the law -Sexual pressure -What are my rights in a relationship? (A)Marriage + the law (A)Sexual harassment + sexual violence	How do I keep myself healthy and safe in relationships and sex? (SB) Grooming + Exploitation (SB) Self Care what is sexuality? -what are the characteristics of a healthy intimate relationship? -what are the facts and laws about sex? -What behaviour in a relationship is illegal? -What are STI's? How can I protect myself from STI's? -How can I communicate and recognise consent? -Contraception -Alcohol and relationships -Where to get further advice?	How do I keep myself healthy and safe in relationships and sex? (SB) who is trustworthy? how can I identify + manage sexual pressure? -Why do people choose to get married or have a civil partnership? How can I communicate + recognise consent? -What is STI? -How many contraceptive options do I have? -Abortion	How do I spot relationship, (SB)Respectfi behaviour + c -Grooming -Honour base -FGM -Breast ironir -what is a hea and outside o -What are sig relationship?
Health Education	-What is strict food and why has it grown in popularity? -Body image, self-esteem, social media vs Reality (A)Healthy Eating	Introduction to drugs + alcohol education -drugs, alcohol + tobacco, the law, vaping, caffeine + energy drinks -Science; respiration topic -CANNABIS -what is an influence and how do I manage them?	(SB)Self care	Global Health issues -Germs -Vaccines -Antibodies -Allergies (A) "I am telling my story": eating disorders (A) Health education; drugs, alcohol, tobacco	-What is HB -What is FGI -Where to se
Online + Offline Risks	-How do we I keep myself safe online? -Using technology safety (A)staying safe in the new school year (A)Online safety	-What could happen if I sent an inappropriate pictures to my friend?	Being Responsible online -Online behaviours -Tips on being safe -Digital footprint -Sexting + cyber bullying -(A) "I am telling my story"; Online safety -E.SAFETY; how do I secure my digital footprint?	-(SB) Sexting -Am I responsible online? -My behaviour online? -Cyberbullying -How my information and data is used?	(SB) Interne
Mental Health	-Body image, self-esteem, social media vs Reality -Introduction to RSHE and Wellbeing check in post COVID (SB) Weekly reminders of We care boards and sources of support	(SB) Weekly reminders of We care boards and sources of support	-Deaf + ASD identity (awareness week) (SB) Reaching out (in general) (SB) Reaching out (in school) (SB) Self-harm (A) Mental Well-being; signs of mental wellbeing concerns (SB) Weekly reminders of We care boards and sources of support	 (A) Mental health + wellbeing; recognising + supporting others (A) "I am telling my story": eating disorders (SB) Bereavement (SB)missing people (SB)Anxiety (SB) Abuse (SB) Weekly reminders of We care boards and sources of support 	(SB) Weekly boards and
Citizenship/British Values	-Leadership for students, black tie "mini stewards" -What is politics? Roles of citizens and parliament -Voting in the UK -UK's relationship with Europe, commonwealth, UN and wider world -Political parties -Power of the government	(A) "I am telling my story": prevent + radicalisation focus (SB)Bonn Fire nights (SB)Democracy (SB) Rule of Iaw (SB) radicalisation + extremism (SB) Prevent (SB) Liberty	(SB) County lines + cuckooing (A)School values	-British values positives -links to Brexit -Immigration -West side story racism; linked to BLM matter	-Human rigl What are th The laws ar Project arou (A)School v: (SB)police fi risks (SB) young j (SB)knife + (SB) Bullyin (SB) drugs - -Viewing an law
Inclusivity (Understanding of protected characteristics + Equality + Diversity)		(SB) BV Tolerance and Resect	(A) Mutual respect + taking responsibility		-Valuing eq -understand discriminat -smart star (SB)Pride – -Role of wo





Character Education (Developing positive personal traits, dispositions + virtues / Qualities to flourish	-Diana award; Anti-bullying ambassadors (A)school values (A)community; attendance + punctuality (A)Celebrating achievements	(A) Celebrating achievements (A) community + team word -Self-improvement of a leader -precaution -communication	(A) celebrating achievements	(A) Rewards, attendance, punctuality (A) Celebrating achievements	(SB)character education	(A) Rewards, attendance, punctuality -protected characteristics/ discrimination -Targets -Personal -goals -academic
CEIAG (unbiased careers advice/experience of work/contact with employers/good choices	-self-awareness -strengths -decision making -developing personal financial capability (A)striving for a successful future	-identifying chances + opportunity -planning + deciding -aspirations + pathways (A)Reward system -What do I want for my future? -Who is my inspiration? What are my goals? -What is the difference between a career + job? -Linking personal strength to options choices	-Handling applications -talk careers ambassadors -Mailing a good impression -Mailing most of CEIAG -Distinguishing between objectivity and BIAS	-Exploring careers -research tools -Enterprise Activities	-Battle of the forms	Managing money -Spending vs saving -budgeting -opening a bank account -need vs want -managing transitions + reflection -showing initiative + enterprise
Cultural Capital The best that has been thought + said + helping pupils to an appreciation of human creativity + achievement	-Life outside Wednesbury; use of online visits to galleries, museums, historic, geographic and religious sites. -Study of artists, culture, food and world design in ADT.	Black History month - widening the positive message about Black History -Celebrating religious festivals. -Study of artists, culture, food and world design in ADT. -The importance of Remembrance	Holocaust Memorial – learning about wider genocides -Celebrating religious festivals. -Study of artists, culture, food and world design in ADT.	-Life outside Wednesbury; use of online visits to galleries, museums, historic, geographic and religious sites. -Study of artists, culture, food and world design in ADT. -PA - Lion, Witch and Wardrobe theatre trip.	-Learning about the Commonwealth Games and its origins. -Study of artists, culture, food and world design in ADT.	-Pride month – positive stories about LGBT community past and present. -Enrichment and reward visits to develop CC -Study of artists, culture, food and world design in ADT -PA – Ingestre Hall PA residential.
Student voice Opportunities for debate/discussion	-student voice -lunch with a leader -everyone has the opportunity for student voice -Facilitated by students	-Lunch with a leader -Diana Antibullying Ambassadors -LRC librarians -Proud Pals	-Lunch with a leader -Diana Antibullying Ambassadors -LRC librarians -Proud Pals	-Lunch with a leader -Diana Antibullying Ambassadors -LRC librarians -Proud Pals	-Lunch with a leader -Diana Antibullying Ambassadors -LRC librarians -Proud Pals Oat make yourself heard	-Lunch with a leader -Diana Antibullying Ambassadors -LRC librarians -Proud Pals
Social Action (Community/ECO/inclusivity)	- well project -ECO club (environmental social action) -litter foes			-Science waste -Recycling	- well project -ECO club (environmental social action) -litter foes	-Social action
Enrichments + Opportunities	- Royal Marine Cadets -Friday PM - choices - succeed -PE CLUB -chess club -book club -humanities club -Language club -journalism club -craft club -maths club -Glee club - Monday lunch -Performing arts; pear pressure -etiquette of debate + listening -School production auditions and rehearsals -Baseline fitness testing	Royal Marine Cadets Homework club / maths games club -PE CLUB -chess club -book club -humanities club -language club -journalism club -craft club -craft club -maths club -School Christmas musical what is performing art; musical theatre -British musical - songs from madness -Accent cockney rhyming -Job roles within performing arts creating industry	Royal Marine Cadets -PE CLUB -chess club -book club -humanities club -Language club -journalism club -craft club -maths club -fitness, stamina	Royal Marine Cadets -PE CLUB -chess club -book club -humanities club -Language club -journalism club -craft club -maths club -maths club -Midsummer night dream; equality -School production auditions and rehearsals	Royal Marine Cadets -PE CLUB -chess club -book club -humanities club -Language club -journalism club -craft club -maths club -performing arts; street dance - diversity; dance to demonstrate narrative of BLM matter. -School End of Year production	Royal Marine Cadets PE CLUB -chess club -book club -humanities club -Language club -journalism club -craft club -maths club DofE: orienteering, camp skills, first aid, BSL
National & Regional OAT competitions	-Math Olympics -Stem -Make yourself heard -PE competitions	-Math Olympics -Stem -Make yourself heard -PE competitions	-Math Olympics -Stem -Make yourself heard -PE competitions	-Math Olympics -Stem -Make yourself heard -PE competitions	-Math Olympics -Stem -Make yourself heard -PE competitions	-Math Olympics -Stem -Make yourself heard -PE competitions

(A) = Assembly (SB) = Safeguarding Briefing