Blended Learning Expectations
Spring 2021

Rationale:

In the event of the Academy facing a partial or full closure, we aim as staff to ensure that students have continuity of education. We will provide online live lessons and blended learning resources in all subjects and staff will be supporting you remotely.

Taking care of everyone's own physical and mental health is crucial at this time: this goes for children, parents and teachers. Keeping minds active and happy, ready to return to school when the time comes is the most important factor.

Protocols:

All Blended Learning activities will be hosted via Google Classroom. The google classroom will be the host for online activities (such as recorded PowerPoints, worksheets, links to other providers (such as OAKS National Academy, GCSEPod etc) and will also host Live lessons via Google Meet. A google classroom will be established for each year group as a central repository for announcements, timetables, meeting links etc. These will be set up and monitored by IMI for KS3, SBA for KS4 and NAT for WOA6.

Students in all year groups will receive 25 hours of curriculum time per week delivered either through Live Lessons, or through Blended Learning activities. The content of the online curriculum should be in line with the agreed long-term plans and schemes of work for KS3 and KS4, with adaptations made for students in WOA6, Team Ambition or Team Succeed who will also access therapeutic interventions and an enhanced SEAL/SULP programme to support their individual needs.

In addition to the curriculum each year group will also receive a daily assembly continuing our Smart Start programme focussing on Literacy, Numeracy, CEIAG, Safeguarding and Wellbeing. There are also google classrooms for all students which focus on wellbeing, WOA Workouts for Health and Fitness, Careers and mentoring. Our KS3 and KS4 Catch-up programmes such as reading dogs, Shine, Literacy, numeracy, Albion Foundation and City Year, will also continue to be delivered online through live lessons.

Live lesson Protocols

- Live lesson links will be shared daily via the whole year group google classroom. IMI will post links for KS3 and SBA will post links for KS4. NAT will post links for WOA6
- Weekly Live lessons will be timetabled for each year group following the following the published timetable (examples in appendix) following the minimum expectations:
  - Year 7 and Year 8: Daily Assembly, 2 English, 2 Maths, 2 Science, 1 History, 1 Geography, 1 Religious Studies (RS), 1 Performing Arts (PA), 1 Art, Design & Technology (ADT), 1 MFL and 1 RSHE lesson.

- o **Year 9:** Daily Assembly, 2 English, 2 Maths, 2 Science, 1 History, 1 Geography, 1RS, CRE8, 1 MFL and 1 RSHE lesson.
- o **Year 10**: Daily Assembly, 3 English, 3 Maths, 3 Science, 1 of each option subjects and 1 RSHE lesson.
- o **Year 11:** Daily Assembly, 5 English, 5 Maths, 5 Science, and 1 of each option subject.
- o **WOA6:** Daily Assembly, 2 English, 2 Maths, 2 vocational, works skills and ASDAN.

- Live lessons are divided into Bands (Believe, Achieve and Succeed), mirroring the face-to-face curriculum, to allow better differentiation and to accommodate the number limits placed on a google meeting (100 participants).
- Live lessons will be allocated to a member of teaching staff to plan and deliver the lesson, nominated by the head of faculty, and a second member of staff to act as the moderator. The moderation role also allows teachers to share best practice and is a great opportunity for subject specific CPD in how concepts are taught.
- The moderator will be responsible for completing the attendance register, answering student queries via the chat, dealing with any inappropriate behaviours and ensuring staff and students are following the principles of keeping children safe. The HOF will allocate moderators from within their team, or liaise with SLT if support is needed.
- Before each live lesson a holding slide must be displayed that incorporates the rules and expectations for the live lesson. This is included in the appendix.
- A suggested structure for a live lesson has been shared with staff. See Appendix.

Blended Learning Protocols

- A google classroom will be set up for each of a teacher's timetabled classes. Heads of Faculty will be added in as teachers to offer support.
  - o Where a class is shared only one google classroom will be set up with all staff added in. Class teachers of shared classes will come to an agreement on who is setting work and when.
- Class teachers should set 1 online home learning task per normal timetabled lesson, unless superseded by a Live Lesson.
  - o A task may be a PowerPoint to read and respond to, a link to the OAKS National Academy, a series of videos to watch, an extended piece of writing, or an assessment of learning this week. These are just examples and there may be other activities the teacher wishes to set.
- Home Learning tasks should take no longer than 45 minutes to complete. Variety is key and bite-sized chunks of work are more likely to be completed and could be part of a bigger project.
- Tasks should be accessible to all members of the class, and students should be able to complete them independently without parents. Parents may be working from home or caring for siblings.

Assessment and Feedback

The Academy will monitor work completed daily and contact parents on a regular basis. Students will submit work from Live Lessons and Blended learning through Google Classroom). This work will be assessed and students will receive appropriate feedback. Feedback will take different forms. For example:

- individual live feedback,
- whole-class feedback
- quizzes marked automatically via digital platform
- individual comments
- suggestions for improving work submitted.
- Q&A during Live Lessons

Most assessments will continue as planned but be adapted to work online, but some may be rescheduled until students return to school.

Students should communicate with their teachers via Google Classrooms during the lesson.

Additional support for students with particular needs

We recognise that some students, for example some students with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

• Students needing additional support from adults will be set work that is accessible and has been adapted for their level of need.

• The Academy SEND team will be available to offer additional support should this be required and that will also be contacting students/parents.

• Where appropriate, LSAs will attend Live lessons to support students.

Our SEND provision remains open for students with an EHCP

Tracking of Attendance and Engagement

Student attendance is registered at each live lesson by the moderator.

Students engagement is monitored by individual class teachers through the submission of work following live lessons and blended learning. We will use class charts to record an engagement grade weekly (by Monday 12 noon) for each class. There will be four categories of engagement awarded by individual class teachers using a 'best fit' principle:

Outstanding engagement (5 points)	• Attend in all live lessons for the subject • Fully engaged in the live lesson – Stars of the lesson • Completed all blended learning activities for the subject • All work submitted is beyond classroom teachers' expectations

Good Engagement (2 points)	• Attended all live lessons for the subject • Engaged in live lessons as expected. • Completed the majority of all blended learning activities for the subject • Submitted all work to the expected standard
Limited Engagement (0 points)	• Attended 50% or less of live lessons for the subject • No engagement in the live lesson • Limited engagement blended learning activities for the subject • Work submitted shows lack of effort and progress and is below expectation
Inadequate engagement (-1 Point)	• Attended none of the timetable of live lessons in the subject • Completed none of the blended learning activities • Not accepted the invite on Google Classroom

This data will be used by the engagement team to follow up issues, offer support and access and improve engagement and progress rates.

Parents can support their child by:

- Establishing a school-like routine, that reflects their timetabled lesson hours. A live lesson timetable is emailed to parents each week, posted in year group google classrooms and shared via social media.
- Asking their children to talk them through the subjects and the work they are been set and check that work is being done to the best of your child's ability.
- Contacting your child's Form Tutor immediately if your child is unwell and unable to engage with the lesson and work being set.
- Contacting the school immediately if there are any concerns regarding the work set.
- And ensuring high behaviour expectations when engaging with remote learning.

Rewarding Home Learning

Students will not be awarded a 'minimum expectation' point for attending a live lesson as they would in an in-school lesson. Rather, the engagement gradings above will have achievement points attached to them.

A weekly 'Home Learning Awards' system has been set up to identify learners of the week in each subject area, and Star learners for each Key Stage. This is shared via Google Classroom each week.

Safeguarding and Pastoral support

The moderator in each lesson will act as a safeguard for both staff and students in live lessons.

Pastoral Managers will support SBA in making engagement phone calls on a daily basis for non-attenders.

Pastoral team and form tutors will make weekly safe and well phone calls.

Quality Assurance

Expectations for live lessons and blended learning have been shared with staff via CPD sessions.

A QA system has been developed which is integrated with the academy QA protocols and HOFS and members of SLT will Quality Assure live lessons, blended learning and garner student and parent feedback on remote learning.

The planned CPD programme has been adapted to allow extra support and sharing of best practice for Live and blended learning.

The T&L team will also set up 'Live Lesson Clinics' each week to support colleagues with planning and delivering live lessons.

The moderation role is also a great opportunity for sharing practice and access to subject specific CPD.

Additional Support

If you need support to log on to google classroom please email studentpasswordreset@woacademy.co.uk

If you need access to a keyworker pod place, or support with internet/device please email myk.wagstaff@woacademy.co.uk

If you are struggling to access live lessons please email simrun.badyal@woacademy.co.uk

For free school meals enquiries & Support please email student.data@woacademy.co.uk

Live Lesson Timetables

YEAR 7

	MON B	MON A	MON S	TUE B	TUE A	TUE S	WED B	WED A	WED S	THU B	THU A	THU S	FRI B	FRI A	FRI S
8.50am	Assembly RLY	Assembly CBO		CEIAG Assembly IMI	CEIAG Assembly RLY		Safeguarding Assembly SGR	Safeguarding Assembly RLY		Assembly RLY	Assembly GDU		Numeracy SHU	Numeracy IMI	
9.15am	Maths IMI			Science STU	History HRB			English JMI	English KMO	History HRB			Spanish SFR	Spanish JAD	
10.15am		Science STU	Science ZWA		Maths IMI		French (Both bands) YAK		Maths IMI		Maths IMI	Science ZWA	ADT YBR	ADT RLY	
11.35am	PA FLE	PA HRO				Geography JLO	Science STU			RSHE SST	RSHE LNE				
12.45pm					English JMI	English KMO					Maths IMI	History KMO	Geography NMA		
2.15pm							English JMI	RS SWO	RS LRE	RS LRE	Science STU		English JMI	Geography NMA	

YEAR 8

	MON B	MON A	MON S	TUE B	TUE A	TUE S	WED B	WED A	WED S	THU B	THU A	THU S	FRI B	FRI A	FRI S
8.50am	Assembly KMR	Assembly SHU		CEIAG Assembly YBR	CEIAG Assembly KMR		Safeguarding Assembly CBO	Safeguarding Assembly KMR		Assembly KMR	Assembly CBO		Numeracy KRI	Numeracy NAS	
9.15am		RS SWO		Maths CBE			Science PSI	History JHI		Science PSI	Maths CBE	Maths ZWA	English CMA		Geography HAT
10.15am	French (Both bands) ROR		Science PSI					English CMA	English JLO	Geography NMA	Science PSI			Science PSI	Science HAT
11.35am				ADT JLA	ADT RPH									English CMA	English JLO
12.45pm				English CMA	Maths CBE	Maths ZWA	RS SWO				Spanish SFR	Spanish JAD			
2.15pm	PA CDE	PA FLE	History JHI	History JHI	Geography NMA		RSHE SST	RSHE LNE					Maths CBE		

YEAR 9

	MONDAY B	MONDAY A	MONDAY S	TUESDAY B	TUESDAY A	TUESDAY S	WEDNESDAY B	WEDNESDAY A	WEDNESDAY S	THURSDAY B	THURSDAY A	THURSDAY S	FRIDAY B	FRIDAY A	FRIDAY S
8.50am	Assembly ROR	Assembly KWE		CEIAG Assembly PHA	CEIAG Assembly KWE		Safeguarding Assembly KRI	Safeguarding Assembly ROR		Assembly CSM	Assembly ROR		Numeracy SKA	Numeracy CBE	
9.15am				French (both Bands) ROR			CRE8 Option				Science KMR	Science HAT	English HOV	Maths AMO	Maths ZWA
10.15am		English HOV	English JLO	Science KRI			History CEL	Maths AMO	Maths ZWA	Science KRI	Geography JPL	History HRB		English HOV	English JLO
11.35am	English HOV				Science KMR	Science ZWA							RS LRE		
12.45pm				RSHE SST	RSHE LNE			RS LRE		Maths AMO			Geography JPL		
2.15pm	Spanish (Both Bands) SFR			Maths AMO				History CEL	Geography HAT						

YEAR 10

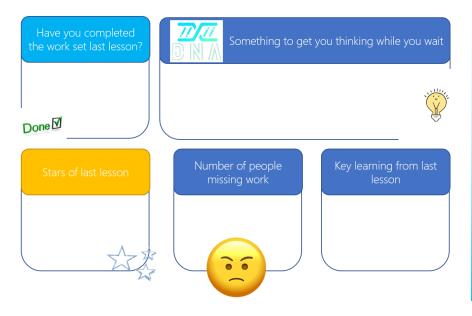|	MONDAY B	MONDAY A	MONDAY S	Tuesday B	Tuesday A	Tuesday S	Wednesday B	Wednesday A	Wednesday S	Wednesday B	Wednesday A	Wednesday S	FRIDAY B	FRIDAY A	FRIDAY S
8.50am	Assembly LDA	Assembly CJO		CEIAG Assembly NAT	CEIAG Assembly SBA		Safeguarding Assembly LDA	Safeguarding Assembly KWE		Assembly CJO	Assembly KWE		Numeracy KWE	Numeracy MFI	
9.15am	Option 2			Option 4			English LSO	Maths Higher MFI Foundation NAS	Maths DMA						
10.15am							Triple Science CJO								
11.35am					Maths Higher MFI Foundation NAS		OPTION 1			OPTION 3			Maths Higher MFI Foundation NAS	Science Higher - GDU Foundation - MRI	Science HAT
12.45pm	English LSO	Science Higher - GDU Foundation - SHU	Science PSI	Maths Higher MFI Foundation NAS	Science Higher - GDU Foundation - SHU	Science PSI				RSHE LNE	Science Higher - GDU Foundation - SHU	Science HAT	English LSO	Maths Higher MFI Foundation NAS	Maths DMA
2.15pm	Maths Higher MFI Foundation NAS	English LSO	English CSM	Science Higher - GDU Foundation - SHU		English CSM	Science Higher - GDU Foundation - SHU	English LSO	English CSM	Science Higher - GDU Foundation - MRI	RSHE SST	RSHE SWO	Science Higher - GDU Foundation - MRI	English LSO	

YEAR 11

	Monday B	Monday A	Monday S	Tuesday B	Tuesday A	Tuesday S	Wednesday B	Wednesday A	Wednesday S	Thursday B	Thursday A	Thursday S	Friday B	Friday A	Friday S
8.50am	Assembly DMA	Assembly SGR		CEIAG Assembly DMA	CEIAG Assembly CJO		Safeguarding Assembly DMA	Safeguarding Assembly SBA		Assembly SBA	Assembly DMA		Assembly DMA	Assembly SBA	
9.15am	Science Higher - CJO Foundation - NWA	English LDA	English CSM	Maths Higher MFI Foundation SKA	Science Higher - CJO Foundation - NWA		Science Higher - CJO Foundation - NWA			Option 3 Subjects			Maths Higher MFI Foundation SKA	Science Higher - CJO Foundation - NWA	Sci KRI
10.15am	English LDA RWI	Maths Higher NAS Foundation SKA	Maths DMA	English Lang LDA RWI	Maths Higher NAS Foundation SKA	Maths DMA		English Lang LDA					English B1 - LMO LDA	Maths Higher NAS Foundation SKA	Maths DMA
11.35am	Maths Higher MFI Foundation SKA	Science Higher - CJO Foundation - NWA	Science SHU	Science Higher - CJO Foundation - NWA	English Lang LDA	English CSM	English Lang LDA RWI	Maths Higher NAS Foundation SKA	Maths DMA	Maths Higher MFI Foundation SKA	Science Higher - CJO Foundation - NWA	Sci KRI	Science Higher - CJO Foundation - NWA	English Lit LDA RWI	English CSM
12.45pm							Maths Higher MFI Foundation SKA	Science Higher - CJO Foundation - NWA	Sci KRI	Science Higher - CJO Foundation - NWA	English Lit – LDA RWI				
2.15pm	Option 1			Option 2						English B1 - LMO LDA	Maths Higher NAS Foundation SKA	Maths DMA			

WOA6

	MONDAY 12	MONDAY 13	TUESDAY 12	TUESDAY 13	WEDNESDAY 12	WEDNESDAY 13	THURSDAY 12	THURSDAY 13	FRIDAY 12	FRIDAY 13
8.50am	Assembly NAT		CEIAG MH		Safeguarding Assembly NAT		Assembly MH		Numeracy NAT	
9.15am				Asdan MH	English JLO	Maths CBN	English JLO	Vocational MH	CEIAG NAT	
10.15am		Vocational HPA			Vocational HPA					English LKE
11.35am	Work Skills MH					Vocational MH	Vocational HPA		Maths CBN	
12.45pm			Work Skills MH		Maths CBN					Maths CBN
2.15pm	Asdan MH				Asdan MH	English JLO	Asdan MH			

Live Lesson Holding Slide

WELCOME TO THE LIVE LESSON

Have you completed the work set last lesson?

Done ☑

Something to get you thinking while you wait

Stars of last lesson

Number of people missing work

Key learning from last lesson

Live Lesson Suggested Structure

Lesson Structure

Welcome slide → DNA feedback → assessment of current understanding → Content

Check understanding → Content based on student understanding → Short independent task → Submit work to classroom teacher

Summarise student contributions → Opportunity for questions → End session