



School Improvement Plan

Key Priorities 2021



What does the school need to do to improve further? (Ofsted February 2019)

Improve the quality of teaching, learning and assessment, and thus raise standards, by:

- **sharing the stronger teaching practice** seen in some subjects more widely across the school
- ensuring that teachers are **consistent** in following the school's policies on assessment and managing behaviour
- ensuring that all teachers have equally **high expectations** of what pupils can achieve, particularly the most able pupils

To provide an excellent education for all students - An inclusive education which brings out the best in all of them and prepares them for success in future life.

- ✔ **C1: Deliver** a curriculum that that is inclusive, progressive and aspirational to give all students the experiences, knowledge and skills they need for a successful future.
- ✔ **C2: Ensure** that all staff have the skills and resources they need to develop literacy within their own classrooms and have systems in place to identify and support students who need additional interventions.
- ✔ **TLA1: Ensure** quality First Teaching in every classroom.
- ✔ **TLA2: Organise and provide** bespoke CPD to staff at all levels, resulting in consistent and coherent approaches to TL&A.
- ✔ **O1: Embed** rigorous, robust and meaningful assessment systems and practices that inform lesson planning in the short, medium and long-term and underpin classroom-based intervention.
- ✔ **O2: Systematically monitor and evaluate** the quality of student's work, pride in their individual learning and outcomes across the curriculum.

To deliver outstanding personal development and guarantee the most effective support for all students.

- ✔ **BA1: Ensure** that WOA Students, from all groups, demonstrate a strong commitment to their education which is manifested in their pride in themselves, pride in their work and high levels of attendance, punctuality and behaviour.
- ✔ **BA2: Ensure** that mutual respect drives excellent behaviour from all students, at all times – policies for behaviour and teaching are consistently applied by all staff.
- ✔ **PD1: Develop** a programme to enable all students to access personal development, leadership and social action projects.
- ✔ **PD2: Develop** a robust and coherent programme for RSHE and CEIAG that meets the needs of all students.

To lead an academy where every stakeholder exemplifies our mission that everyone can believe, achieve and succeed.

- ✔ **LM1: Embed** a culture of high expectations at all levels by investing in and improving the quality of the workforce and monitoring the impact on work load and wellbeing.
- ✔ **LM2: Maintain** excellence in all safeguarding practices.