

Pupil Premium Strategy 2020-21



Academic Year: 2020-21	Total number of students: 1117	Number eligible for PP: 571 (51.1%)	Total PP Budget: £466,040
<p><u>KS4 Outcomes for Pupil Premium Students 2019-20 (Cohort of 69):</u></p> <p>Average KS2 Attainment: 4.5 Achieving 9-5 English and Maths: 25% Achieving 5 Standard Passes including English and Maths: 30%</p> <p>Average Attainment 8 Grade: 38.51 Achieving 9-4 English and Maths: 52% Achieving 5 Strong Passes including English and Maths: 16%</p> <p><u>Attendance and Engagement targets:</u> Attendance as close to 94.6% as possible (National) Exclusions below 3% Repeats to be below 2% PA in line or below 13.8%</p>			

Areas of Focus, Strategies and Measures 2020-21:

Area of Focus	Specific Strategies	Owner	Estimated Cost	Success Criteria
1. Improve outcomes for Pupil Premium Students and ensure equal opportunities for all.	a) 5-2-1 Tuition and Maths/English Coaching. Implement a DTT package of intervention in order to improve the progress and attainment of disadvantaged students in all subjects, particularly Maths and English. b) KS3 Achievement Leaders to raise standards in English, Maths and Science. c) Blended Learning Plan produced where students self-isolating due to Covid-19 are able to work from home through the use of Google Classroom and live lessons. d) Laptops distributed for students who do not have access to one from home through the use of the DFE scheme, and community recycling. e) Appointment of Assistant Principal for Raising Achievement and Pupil Premium. Weekly Raising Achievement Meetings	SBA, MFI, LDA IMI, HOV, LDA SBA, IMI SBA, DMA SBA		Data at each Collection shows that gaps between PP and Non-PP are closing. Outcomes are in line with National Averages All students have access to Google Classroom and are engaging with work set.

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	<p>f) Calculators, English/Maths/Science Revision materials provided to all students. 50% subsidies for PP students with any optional materials purchased.</p> <p>g) Purchasing of Uniform and Equipment for disadvantaged Students (an increase in spend post-Covid).</p> <p>h) Senior Leader responsible for Most Able students, including Disadvantaged Most Able.</p> <p>i) Continue work on RADY Strategy at KS3</p> <p>j) Session 6 starting in September for all of year 11 and ensure 100% attendance. To be monitored and tracked through SIMS.</p> <p>k) Saturday sessions and half term revision – targeting PP students first.</p> <p>l) Ensure students currently accessing off-site provision make progress at least in line with peers</p> <p>m) Develop individual faculty PP Raising Achievement Strategies and provide access to additional resources.</p> <p>n) Students are given Question Level Analysis Grids for all subjects after exams so they know what they need to work on and how to.</p> <p>o) Appoint additional teachers in Raising Standards of disadvantaged students in Maths/Science</p> <p>p) All students have access to online platforms to be able to work from home e.g. GCSE pod, Maths Watch etc.</p>	<p>SBA</p> <p>SGR</p> <p>GDU</p> <p>IMI</p> <p>SBA, DMA</p> <p>SBA</p> <p>NAT</p> <p>SBA</p> <p>SBA</p> <p>Maths: SKH, SBA, IMI, DMA Science: CJO, GDU, SHU, KMO</p>		
2. Improve levels of Literacy and Numeracy of all students, particularly those	<p>a) Implement early days intervention for Year 7 students to raise their working at levels in Writing, Reading and Numeracy.</p> <p>b) Smart Start programme of Numeracy and Literacy</p> <p>c) SEND form groups</p> <p>d) Improve reading ages through Reading Interventions and Reading Dogs scheme</p>	<p>IMI, HOV, LDA</p> <p>IMI, HOV, LKE</p> <p>SGA</p>	<p>£3,100</p> <p>£21,000</p>	Reading Ages improve with impact seen in the Data Collections.

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<p>identified as Pupil Premium</p>	<p>e) Director of Literacy focusing on Literacy of disadvantaged students f) Mastery Curriculum introduced to accelerate progress at KS3. g) Staff Training and Targeted Intervention h) WBA programme led by KPE – focus on literacy and engagement</p>	<p>LDA MFI, LDA MWA, LDA KPE</p>	<p>£39,000 £50,000 £5,000 £8,000</p>	<p>Literacy and Numeracy Levels increase and all students are making progress in line with their Targets.</p>
<p>3. Improving aspirations of Pupil Premium students</p>	<p>a) Senior Leader responsible for CEIAG and WRL. b) Connexions Programme for most vulnerable learners c) Tracking and Monitoring of PP destinations data d) Cohort identified for engagement and Raising Aspirations Programme. e) New courses in place to engage vulnerable and disadvantaged learners</p>	<p>NAT</p>	<p>£40,000 £5,000</p>	<p>All students will receive a varied CEIAG curriculum to suit individual needs. NEET figures for PP will be similar to Non-PP. Parents are engaged with CEIAG College/6th form numbers will be relevant to students.</p>
<p>4. Improving attendance and punctuality of PP Students</p>	<p>a) PP Trips and Department Subsidies b) Home visits to ensure students attend school. c) Early Morning Calls to check if students who were absent will be attending d) Pastoral Managers contact all students who are absent on any day – first morning calls. e) Allocation of Senior Leader who oversees attendance. f) EWO/Apprentice Attendance Officer and Family Liaison Officer in post.</p>	<p>SBA JCO FMO & EWO</p>	<p>£5,000 £12,100</p>	<p>Percentage attendance gap between PP and non-PP with further diminish in line with National Averages.</p>

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	<ul style="list-style-type: none"> g) Team Ambition Package h) Increased hours for Attendance Officer to focus on Next Day calls (+3 weeks) 	JCO	£6,000	
5. Reducing Fixed-Term Exclusions of PP Students.	<ul style="list-style-type: none"> a) SEMH support – Murray Hall Counselling. Therapeutic Support and Counselling takes place for every disadvantaged student who has more than 1 FTE, or has <92% attendance, or who has been identified as a safeguarding concern. b) SLT Secondment to lead on Student Engagement and Leadership. c) Senior Leader in post to lead on Persistent Absence d) Develop a Rewards system that students and staff use consistently and buy into. e) Advisory teacher appointed 3 days a week to increase Second Language Acquisition for Sandwell Inclusion Behaviour Support team. Advisory teacher for SEMH, and additional hours from an Educational Psychologist. f) West Bromwich Albion: Literacy & Engagement WBA SLA and Strategy in place. g) Safeguarding and Interventions Coach, and Behaviour Support Managers in post. h) Team Ambition Package i) Pastoral Manager allocated to Team Succeed 	<p>JHO & AIR</p> <p>KWE DMA</p> <p>DMA</p> <p>SGR/JBB</p> <p>KPE</p> <p>TWH/PWA WJO/LLA/ARY JWI</p>	<p>£28,000</p> <p>£14,000 £14,000</p> <p>£14,000</p> <p>£57,000</p> <p>See above</p> <p>£126,152 £17,400</p>	<p>PA and FTE reduces YOY and in relation to NA%</p> <p>Attendance, Punctuality and Behaviour Data shows an improvement</p> <p>Internal Exclusion data shows improvements in behaviour and support provided.</p> <p>Improved attendance and outcomes of identified cohort of students when measured against baseline for Behaviour Support Managers.</p>
6. Increasing engagement	<ul style="list-style-type: none"> a) Throughout Lockdown, Wodensborough distributed Hampers and provided a Food Bank 	NAT/JWI	£288	Parents and students have opportunities to

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<p>rates of PP Students and their families</p>	<p>b) PP families receive additional reminders for parents evening and events through phone calls and texts. c) Free Breakfast Club for students d) Engaging parents events for year 11 to ensure parents know how to support their child's academic progress. e) Launched Sea Cadets f) Parent forum g) Student Leadership Team h) Student Voice i) Coffee Mornings j) Lunch with a Leader for students k) Team Ambition Package</p>	<p>SBA CSM SBA PWA KRI KWE KWE KRI KWE WJO/LLA/ARY</p>	<p>£1,000 See above</p>	<p>share their feedback, and they feel listened to.</p>
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